SPELLING JOURNAL

Year Five - Autumn

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Spellings

1

Objective: To investigate, collect and classify spelling patterns in pluralisation, including irregular plurals.

	A	B	C
1	boxes	geese	potatoes
2	foxes	teeth	tomatoes
3	churches	children	children
4	lunches	thieves	women
5	watches	hooves	knives
6	tries	halves	wolves
7	cries	calves	scarves
8	babies	leaves	formulae
9	mice	shelves	antennae
10	lives	themselves	themselves

Look

Study the word and practice spelling it out loud.

Cover

Use a piece of paper to cover your word.

Write

Write the word you covered.

Check

Check to see if you spelled your word correctly!

Include each of the words in a sentence:

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Spellings

2

Objective: To spell words containing the letter string *ough*.

	A	B	C
1	rough	roughly	rougher
2	tough	toughen	toughness
3	enough	ploughs	ploughing
4	dough	doughnut	doughnuts
5	though	although	although
6	ought	through	thorough
7	bought	brought	throughout
8	nought	drought	borough
9	thought	thought	thoroughly
10	cough	coughs	coughed

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Spellings

3

Objective: To spell words ending in – *tial*, - *cial*.

	A	B	C
1	social	antisocial	substantial
2	crucial	potential	residential
3	racial	essential	presidential
4	initial	commercial	commercial
5	judicial	artificial	confidential
6	partial	beneficial	beneficial
7	spatial	torrential	torrential
8	artificial	financial	impartial
9	official	influential	influential
10	unofficial	unofficial	controversial

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Spellings

4

Objective: To collect, and investigate the meanings and spellings of words using the following prefixes: *trans, tele.*

	A	B	C
1	phone	telegraph	telephone
2	telephone	telephone	telephoned
3	vision	telegram	telepathy
4	television	television	television
5	scope	televise	telecommunications
6	telescope	telescope	telegraph
7	transfer	translate	translation
8	transmit	transport	transparent
9	transform	transformed	transformation
10	transact	transplant	transmission

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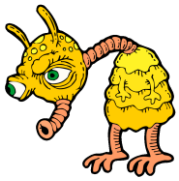

Spellings

5

Objective: To revise common prefixes (*-dis* and *–auto*).

	A	B	C
1	disagree	autograph	autographs
2	discover	autobiography	autobiography
3	disprove	automobile	autobiographies
4	disapprove	automated	autobiographical
5	disallow	automatic	automatic
6	disabled	disadvantage	automatically
7	disappoint	disappointment	automated
8	disappear	disappearance	autopilot
9	discomfort	dissatisfaction	automobile
10	disorder	discussion	autopsy

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Spellings

6

Objective: To collect, and investigate the meanings and spellings of words using the following prefixes: *bi, cir, ex.*

	A	B	C
1	exit	bicycle	bicycle
2	expel	bionic	bifocals
3	export	bisect	bisect
4	explode	biceps	bilingual
5	example	biased	biannual
6	expect	circle	circling
7	explain	circular	circular
8	expert	circulate	circulation
9	excuse	circuit	circumference
10	explore	circus	circumstance

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Spellings

7

Objective: To use adverbs.

	A	B	C
1	weekly	angrily	eventually
2	yearly	properly	personally
3	likely	probably	enthusiastically
4	really	bravely	accidentally
5	kindly	carefully	carefully
6	nearly	usually	deliberately
7	clearly	happily	unhappily
8	wildly	wickedly	fortunately
9	loudly	recently	worriedly
10	exactly	slightly	gradually

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Spellings

8

Objective: To use adverbs.

	A	B	C
1	badly	lazily	innocently
2	madly	noisily	violently
3	gladly	exactly	thoughtfully
4	daily	normally	unexpectedly
5	monthly	directly	obediently
6	yearly	foolishly	courageously
7	softly	politely	mysteriously
8	hardly	seriously	seriously
9	simply	quickly	boastfully
10	slowly	silently	powerfully

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Spellings

9

Objective: To distinguish between homophones as well as other words that are often confused.

	A	B	C
1	red	night	waist
2	read	knight	waste
3	sum	peace	aloud
4	some	piece	allowed
5	blew	break	breaking
6	blue	brake	braking
7	berries	board	ceiling
8	buries	bored	sealing
9	right	seen	cellar
10	write	scene	seller

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Spellings

10

Objective: To distinguish between homophones as well as other words that are often confused.

	A	B	C
1	past	aloud	practice
2	passed	allowed	practise
3	affect	affect	advice
4	effect	effect	advise
5	father	guest	device
6	farther	guessed	devise
7	led	desert	assistance
8	lead	dessert	assistants
9	herd	principal	stationery
10	heard	principle	stationary

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Spellings

11

Objective: To spell words from the Year 5 and 6 word lists.

	A	B	C
1	ordinary	ancient	accommodate
2	possible	apparent	achieve
3	probably	attached	aggressive
4	question	available	amateur
5	remember	bargain	appreciate
6	sentences	bruise	committee
7	straight	category	convenience
8	surprise	community	communicate
9	therefore	definite	desperate
10	various	dictionary	disastrous

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Spellings

12

Objective: To spell words from the Year 5 and 6 word lists.

	A	B	C
1	ancient	embarrass	exaggerate
2	average	environment	excellent
3	bargain	equipment	existence
4	category	especially	explanation
5	develop	government	foreign
6	equip	individual	frequently
7	familiar	interfere	guarantee
8	forty	interrupt	immediately
9	identity	lightning	language
10	occur	marvellous	leisure

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