

SPELLING JOURNAL



**SCHOOLS
LINKS**

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Year Three - Autumn



Spellings

Objective: Word 1: the spelling of words containing each of the long vowel phonemes

A	B	C
aid	again	afraid
aim	brain	remain
fail	plain	contain
main	faith	explain
wait	snail	against
bee	each	teacher
see	easy	reason
meet	mean	please
week	dream	scream
need	beach	increase

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 1: the spelling of words containing each of the long vowel phonemes

A	B	C
cry	five	while
dry	kite	write
fly	time	stripe
shy	price	divide
why	smile	silence
bow	know	known
low	grow	yellow
tow	below	borrow
snow	elbow	window
blow	throw	throwing

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Spellings

Objective: Word 6: spelling by analogy with other known words, e.g. *light, fright*;

A	B	C
sigh	sigh	night
sight	sight	knight
high	slight	midnight
light	slightly	light
night	might	daylight
might	mighty	twilight
right	mightily	lightning
tight	light	delight
fight	lightly	delightful
fright	lightning	outright

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 8: how the spellings of verbs alter when *-ing* is added;

A	B	C
ask	doing	pulling
asking	asking	pushing
see	going	spending
seeing	seeing	enjoying
help	trying	throwing
helping	helping	knowing
say	looking	screaming
saying	saying	explaining
play	jumping	annoying
playing	playing	allowing

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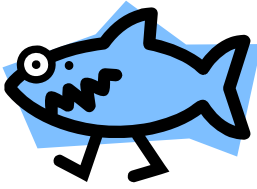
Spellings

Objective: Word 8: how the spellings of verbs alter when *-ing* is added;

A	B	C
trying	make	write
crying	making	writing
flying	take	decide
drying	taking	deciding
doing	come	ignore
going	coming	ignoring
seeing	drive	amaze
saying	driving	amazing
playing	smile	raise
meeting	smiling	raising

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Include each of the words in a sentence ...



Spellings

Objective: Word 8: how the spellings of verbs alter when *-ing* is added;

A	B	C
run	slimming	slimming
running	running	planning
sit	winning	winning
sitting	sitting	slipping
hit	chatting	chatting
hitting	hitting	shutting
fit	clapping	clapping
fitting	fitting	slimming
hop	shopping	shopping
hopping	hopping	dropping

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Spellings

Objective: Word 10: to recognise and spell common prefixes and how these influence word meanings, e.g. *un-*, *de-*, *dis-*, *re-*, *pre-*;

A	B	C
do	unable	unused
undo	undone	unveil
fit	unborn	unaware
unfit	uneven	unclean
seen	unfair	uncover
unseen	unlike	unhappy
well	unwise	unequal
unwell	unpack	unscrew
kind	untrue	unhealthy
unkind	unkind	ungrateful

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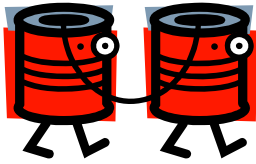
Spellings

Objective: Word 10: to recognise and spell common prefixes and how these influence word meanings, e.g. *un-*, *de-*, *dis-*, *re-*, *pre-*;

A	B	C
undo	unused	unknown
unfit	unreal	unpopular
unzip	unroll	uncommon
untie	unclean	unlimited
unkind	unhappy	uncertain
unlike	disused	disallow
unfair	disable	disagree
untrue	dislike	disappoint
unseen	disobey	disobey
unwell	distrust	disrepair

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Spellings

Objective: Word 17: to generate synonyms for high frequency words

A	B	C
big	large	enormous
fat	vast	gigantic
huge	massive	massive
small	little	little
tiny	slight	miniscule
good	superb	excellent
nice	splendid	marvellous
super	wonderful	positive
bad	terrible	atrocious
awful	awful	unacceptable

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