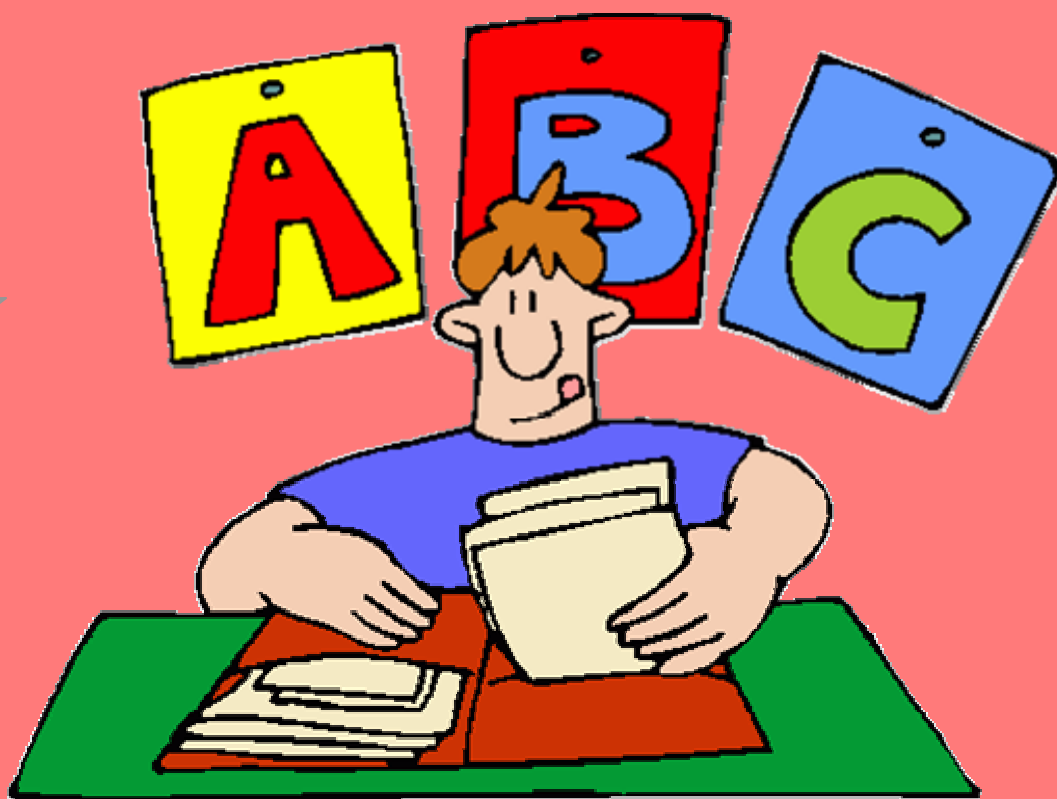


# SPELLING JOURNAL



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**Year Three - Spring**



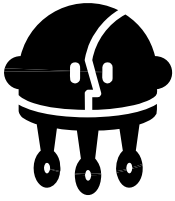
# Spellings

Objective: Word 8: how words change when *er*, *est* and *y* are added;

A	B	C
deep	large	crazy
deeper	larger	crazier
deepest	largest	craziest
neat	thin	lucky
neater	thinner	luckier
neatest	thinnest	luckiest
loud	bigger	happier
louder	biggest	happiest
loudest	hotter	funnier
nearer	hottest	funniest

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

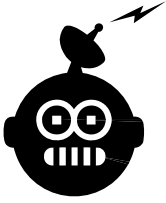
# Spellings

Objective: Word 8: how words change when *er*, *est* and *y* are added;

A	B	C
fun	smoke	cheesiest
funny	smoky	smelly
nut	bone	smellier
nutty	bony	smelliest
run	smoke	chilly
runny	smoky	chillier
sun	grease	chilliest
sunny	greasy	greasy
fur	lazy	greasier
furry	stony	greasiest

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

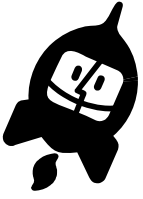
# Spellings

**Objective: Word 9:** to investigate and identify basic rules for changing the spelling of nouns when s is added

A	B	C
ball	brush	party
balls	brushes	parties
girl	dish	jelly
girls	dishes	jellies
tree	kiss	penny
trees	kisses	pennies
door	witch	puppy
doors	witches	puppies
home	church	army
homes	churches	armies

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

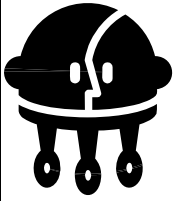
# Spellings

Objective: Word 10: to investigate, spell and read words with silent letters

A	B	C
know	known	knickers
knob	unknown	unknown
knot	knight	knights
knit	knife	knuckle
knee	knock	wrapper
knees	knees	wrestle
kneel	wrote	wrinkle
write	write	writing
wrist	wrong	sword
wrap	wreck	answer

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

# Spellings

Objective: Word 10: to investigate, spell and read words with silent letters

A	B	C
know	dumb	debt
knob	numb	doubt
knot	crumb	calming
knit	plumb	salmon
knee	thumb	chalk
knees	when	rhyme
kneel	where	rhyming
write	whale	chemist
wrist	wheat	hours
wrap	rhino	honest

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...



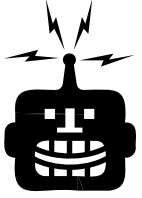

# Spellings

Objective: Word 12: to recognise and generate compound words

A	B	C
out	anyone	anywhere
side	someone	somewhere
outside	everyone	everywhere
inside	anybody	cupboard
play	somebody	breakfast
time	everybody	deadline
playtime	anything	upstairs
foot	something	weekend
ball	everything	playground
football	nothing	clockwise

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

# Spellings

**Objective: Word 13:** to recognise and spell common suffixes and how these influence word meanings, e.g. *-ly, -ful, -less*

A	B	C
kind	friend	actually
kindly	friendly	especially
real	proper	eventually
really	properly	properly
nice	right	personally
nicely	rightly	certainly
week	final	honestly
weekly	finally	probably
near	total	happily
nearly	totally	totally

**Look**  
**Cover**  
**Write**  
**Check**

**Include each of the words in a sentence ...**




# Spellings

**Objective: Word 13:** to recognise and spell common suffixes and how these influence word meanings, e.g. *-ly, -ful, -less*

A	B	C
love	joyful	colourful
lovely	careful	doubtful
clear	painful	dreadful
clearly	cheerful	forgetful
dead	fearful	frightful
deadly	painful	peaceful
madly	playful	powerful
badly	skilful	spiteful
sadly	useful	wonderful
gladly	truthful	thoughtful

**Look**  
**Cover**  
**Write**  
**Check**

**Include each of the words in a sentence ...**



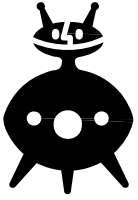

# Spellings

**Objective: Word 13:** to recognise and spell common suffixes and how these influence word meanings, e.g. *-ly, -ful, -less*

A	B	C
kindly	ageless	blameless
lovely	topless	bottomless
weekly	lifeless	doubtless
nearly	nameless	heartless
clearly	mindless	thankless
really	luckless	meaningless
deadly	helpless	priceless
madly	restless	powerless
gladly	selfless	wireless
nicely	spotless	purposeless

**Look**  
**Cover**  
**Write**  
**Check**

**Include each of the words in a sentence ...**

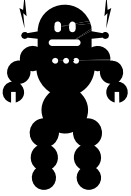
# Spellings

Objective: Word 12: to recognise and generate compound words

A	B	C
anyway	anywhere	background
anyhow	airport	backstroke
armpit	aircraft	breakfast
bedroom	armchair	broadcast
ballroom	doorway	clockwork
bathroom	downhill	countdown
bedtime	endless	drawback
playtime	eyesight	farewell
dustpan	halfway	fingernail
bulldog	headline	goalkeeper

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

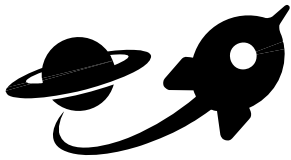
# Spellings

Objective: Word 15: to use the apostrophe to spell shortened forms of words

A	B	C
I am	will not	didn't
I'm	won't	won't
I will	shall not	isn't
I'll	shan't	shan't
I have	have not	aren't
I've	haven't	haven't
do not	must not	couldn't
don't	mustn't	mustn't
cannot	cannot	there's
can't	can't	they're

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

# Spellings

Objective: Word 1: the spelling of words containing each of the long vowel phonemes

A	B	C
again	alive	tonight
been	alone	delight
seen	wrote	window
make	today	rainbow
made	display	balloon
name	queen	yesterday
night	cheater	behave
school	teacher	escape
home	knight	excuse
knew	below	refuse

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...
