

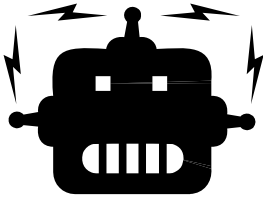
# SPELLING JOURNAL



**SCHOOLS  
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**Year Three - Summer**



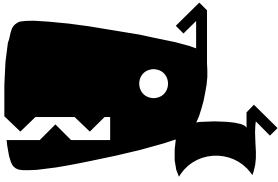
# Spellings

Objective: Word 1: the spelling of words containing each of the long vowel phonemes

A	B	C
space	educate	decorate
place	replace	activate
stage	update	surname
while	arrive	survive
write	decide	exercise
wrote	stroke	episode
those	throne	explode
chose	alone	telephone
rule	confuse	include
flute	costume	attitude

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

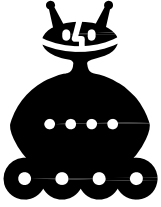
# Spellings

Objective: Word 2: to read and spell correctly the high frequency words from KS1

A	B	C
than	because	because
that	would	wouldn't
them	should	shouldn't
there	could	couldn't
these	laugh	laughed
who	another	jumping
what	brother	taking
why	school	coming
when	people	walking
where	little	following

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

# Spellings

Objective: Word 8: identify short words within longer words as an aid to spelling

A	B	C
fat	tab	tend
the	stab	ending
her	able	tending
father	table	pretending
moth	stable	other
other	constable	wise
mother	what	otherwise
what	hate	whenever
ever	ever	wherever
whatever	whatever	whatever

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...



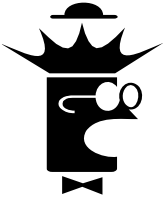

# Spellings

Objective: Word 9: to recognise and spell the prefixes *mis-*, *non-*, *ex-*, *co-*, *anti-*;

A	B	C
stop	nonsense	non-starter
non-stop	non-stop	non-smoker
drip	non-stick	non-violent
non-drip	non-drip	non-existent
stick	non-fiction	non-fiction
non-stick	exile	excursion
exit	exchange	exchange
exist	explode	exterior
expel	extend	exclaim
export	exact	external

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

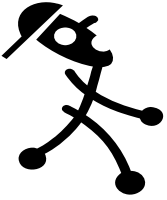
# Spellings

Objective: Word 9: to recognise and spell the prefixes *mis-*, *non-*, *ex-*, *co-*, *anti-*;

A	B	C
take	mistake	miscalculate
mistake	mistaken	misfortune
hear	mishear	misfortunate
mishear	misheard	misinform
read	misread	misinformed
misread	misplace	co-star
place	misplaced	co-worker
misplace	miscount	co-education
deal	misdeal	co-operate
misdeal	misfire	coincidence

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...

# Spellings

Objective: Word 6: spelling by analogy with other known words

A	B	C
light	tough	possible
night	though	impossible
knight	through	sense
fight	thorough	sensible
fright	thought	horror
bright	cough	horrid
sight	coughing	horrible
slight	coughed	response
height	rough	responsible
delight	brought	terrible

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...




# Spellings

Objective: Word 11: to use the apostrophe to spell further contracted forms

A	B	C
I'm	can't	shan't
I'll	don't	won't
I've	they're	they're
I'd	they've	they've
he's	they'd	hadn't
he'd	we've	haven't
she's	we're	aren't
she'd	you've	weren't
you'd	you're	couldn't
you'll	you'll	o'clock

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...






# Spellings

Objective: Word 13: to collect synonyms which will be useful in writing dialogue

A	B	C
said	stated	laughed
cried	replied	rejoiced
joked	begged	giggled
barked	bellowed	agonized
raged	insisted	claimed
added	screamed	demanded
agreed	preached	mumbled
fumed	argued	responded
began	denied	admitted
lied	growled	declared

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...




# Spellings

**Objective: Sentence 5:** how sentences can be joined in more complex ways through using a widening range of conjunctions

A	B	C
and	because	besides
but	while	likewise
then	since	similarly
when	when	nevertheless
also	however	however
too	rather	consequently
yet	though	though
still	after	although
since	while	therefore
until	finally	finally

**Look  
Cover  
Write  
Check**

**Include each of the words in a sentence ...**




# Spellings

**Objective: Sentence 5:** to investigate through reading and writing how words and phrases can signal time sequences

A	B	C
then	before	eventually
next	earlier	earlier
after	afterwards	afterwards
first	finally	immediately
firstly	firstly	meanwhile
later	secondly	suddenly
last	thirdly	ultimately
lastly	lastly	previously
soon	sometimes	sometimes
once	whenever	whenever

**Look  
Cover  
Write  
Check**

**Include each of the words in a sentence ...**




# Spellings

Objective: Word 1: the spelling of words containing each of the long vowel phonemes

A	B	C
today	display	portray
relay	holiday	weight
afraid	explain	neighbour
happy	battery	donkey
every	pretty	machine
below	window	piano
throw	rainbow	potato
ruler	fortune	queue
super	volume	through
excuse	pollute	canoe

**Look**  
**Cover**  
**Write**  
**Check**

Include each of the words in a sentence ...
