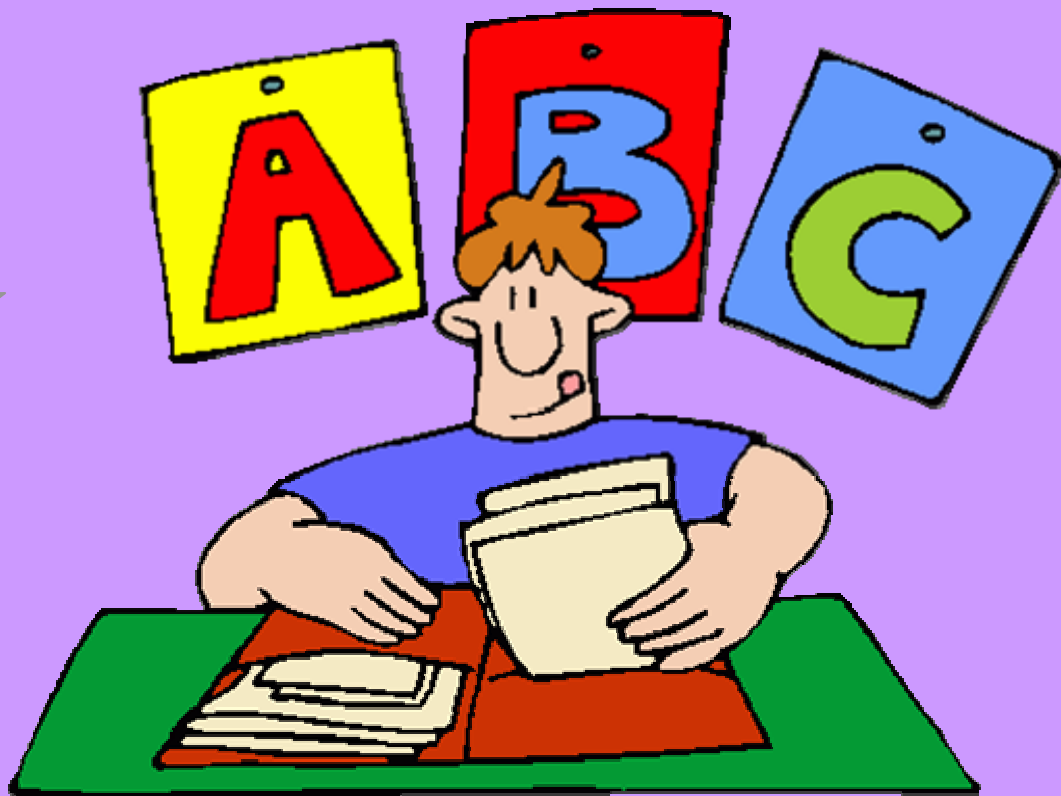


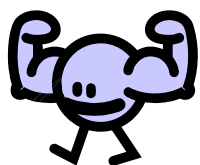
SPELLING JOURNAL



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Year Five - Autumn



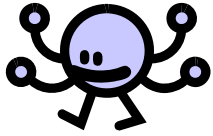
Spellings

Objective: Medium frequency words

A	B	C
baby	brother	something
head	children	swimming
heard	clothes	suddenly
happy	garden	sometimes
those	great	important
these	father	whole
word	mother	white
work	earth	friends
world	world	during
sure	birthday	birthday

Look
Cover
Write
Check

Include each of the words in a sentence ...



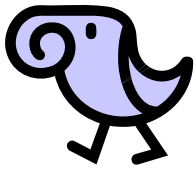
Spellings

Objective: Word 4: to examine the properties of words ending in vowels other than the letter 'e'

A	B	C
areas	cameras	umbrellas
zoos	pianos	tarantulas
skis	bananas	bananas
discos	casinos	magnolias
pastas	kangaroos	kangaroos
galas	saunas	echoes
sofas	tattoos	volcanoes
solos	fiestas	tomatoes
pizzas	siestas	dominoes
radios	patios	torpedoes

Look
Cover
Write
Check

Include each of the words in a sentence ...



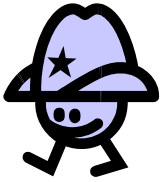
Spellings

Objective: Word 8: to identify word roots, derivations and spelling patterns

A	B	C
act	bore	govern
actor	boredom	government
action	electric	electricity
react	electrician	electrician
take	assist	balance
mistake	assistant	unbalanced
mistaken	machine	publicity
child	machinery	publication
children	children	operate
childish	childhood	cooperation

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 5: to investigate, collect and classify spelling patterns in pluralisation, construct rules for regular spellings

A	B	C
dogs	schools	balloons
houses	brothers	solutions
days	hisses	churches
meals	churches	watches
words	boxes	lunches
schools	lunches	cities
boys	watches	lorries
girls	cries	worries
brothers	tries	puppies
sisters	babies	countries

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 5: to investigate, collect and classify spelling patterns in pluralisation

A	B	C
eyes	mice	trousers
heads	lice	scissors
papers	dice	potatoes
sisters	geese	tomatoes
brothers	teeth	children
words	child	women
works	children	themselves
days	thieves	geese
years	knives	formulae
tries	themselves	antennae

Look
Cover
Write
Check

Include each of the words in a sentence ...

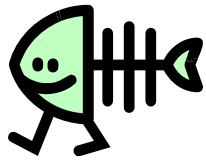


Spellings

A	B	C
sad	angry	miserable
happy	happy	imaginative
smart	patient	considerate
kind	caring	gorgeous
funny	nasty	handsome
dull	quiet	ordinary
ugly	ugliest	ugliest
old	horrible	horrible
lazy	strange	magnificent
crazy	clumsy	precious

**Look
Cover
Write
Check**

Include each of the words in a sentence ...



Spellings

Objective: Word 6: to collect, and investigate the meanings and spellings of words using the following prefixes: *trans, tele* (and *un*)

A	B	C
under	vision	telephone
undo	television	television
unkind	graph	telepathy
uncap	telegraph	telegraph
even	scope	telescope
uneven	telescope	transport
hurt	telephone	translate
unhurt	transport	transparent
screw	transfer	transfer
unscrew	transmit	transplant

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 6: to collect, and investigate the meanings and spellings of words using the following prefixes: *bi, cir* (and *un*)

A	B	C
stuck	cycle	bifocals
unstuck	bicycle	bicycle
roll	bisect	bisect
unroll	biceps	biceps
wrap	biased	bilingual
unwrap	circle	biannual
cover	circular	circular
uncover	circulate	circulate
real	circuit	circumference
unreal	circus	circumstance

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 6: to collect, and investigate the meanings and spellings of words using the following prefixes: *auto, bi, cir* (and *al, ex*)

A	B	C
also	auto	autograph
always	graph	autobiography
alone	autograph	autobiographies
almost	biography	autobiographical
already	autobiography	automatic
although	automatic	automatically
exit	pilot	autopilot
expel	autopilot	automobile
export	circulate	autopsy
explode	circuits	circumstances

Look
Cover
Write
Check

Include each of the words in a sentence ...



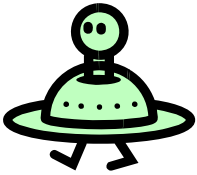
Spellings

Objective: Word 7: to explain the differences between synonyms

A	B	C
happy	happy	contented
jolly	cheerful	cheerful
merry	lively	delighted
glad	pleased	overjoyed
angry	angry	offended
mad	annoyed	annoyed
cross	furious	irritated
bitter	gloomy	outraged
sad	heartbroken	depressed
unhappy	unhappy	troubled

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 10: to use adverbs

A	B	C
kind	angrily	eventually
kindly	properly	personally
week	bravely	enthusiastically
weekly	wildly	accidentally
like	carefully	carefully
likely	clearly	deliberately
really	happily	unhappily
year	wickedly	fortunately
yearly	exactly	worriedly
nearly	loudly	gradually

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 10: to use adverbs

A	B	C
kindly	lazily	innocently
daily	softly	violently
weekly	noisily	thoughtfully
monthly	monthly	unexpectedly
yearly	madly	obediently
likely	foolishly	courageously
really	politely	mysteriously
nearly	seriously	seriously
badly	quickly	boastfully
madly	silently	powerfully

Look
Cover
Write
Check

Include each of the words in a sentence ...
