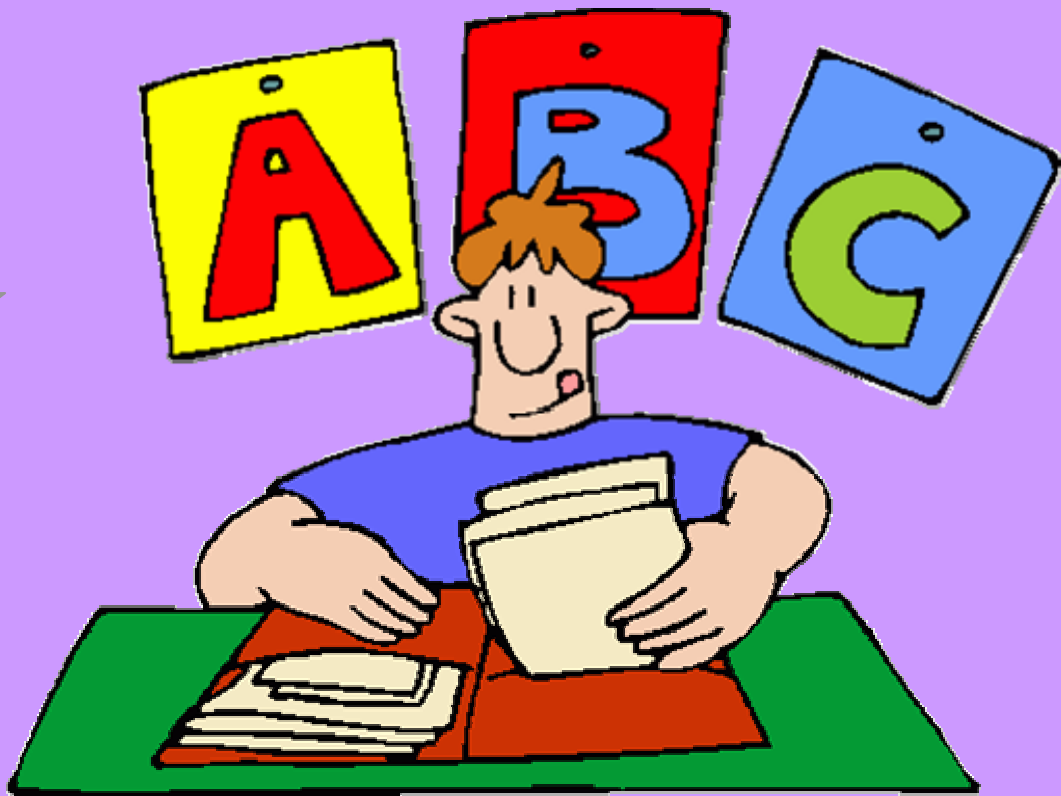


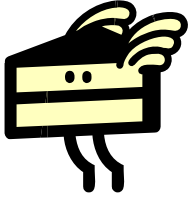
SPELLING JOURNAL



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Year Five - Spring



Spellings

Objective: Word 7: the correct use and spelling of possessive pronouns

Objective: Word 5: to investigate words which have common letter strings but different pronunciations

A	B	C
my	learn	niece
mine	earn	piece
you	heard	field
yours	beard	shield
his	heart	grieve
hers	earth	thieves
its	year	heard
ours	search	beard
they	gear	heart
theirs	nearly	search

Look
Cover
Write
Check

Include each of the words in a sentence ...



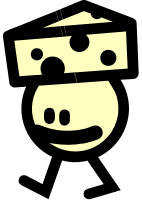
Spellings

Objective: Word 5: to investigate words which have common letter strings but different pronunciations

A	B	C
right	dough	armour
fight	cough	colour
light	enough	neighbour
night	plough	rumour
fright	though	flour
height	bought	through
eight	brought	enough
weight	drought	drought
tight	sought	sought
slight	thought	wrought

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 11: to explore onomatopoeia.

A	B	C
bang	crash	gargle
bark	clang	sneeze
boom	click	hiccup
buzz	buzz	crackle
fizz	burp	murmur
hiss	choke	squeak
hum	huff	mumble
click	purr	meow
ring	sneeze	boing
tick	tick-tock	tick-tock

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 4: to explore spelling patterns of consonants and formulate rules

A	B	C
play	hopeful	mouthful
playful	playful	shameful
hand	thankful	thankful
handful	careful	colourful
hope	harmful	faithful
hopeful	handful	doubtful
harm	shameful	pitiful
harmful	mouthful	merciful
care	colourful	plentiful
careful	boastful	beautiful

Look
Cover
Write
Check

Include each of the words in a sentence ...



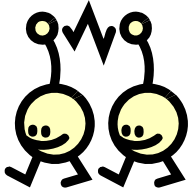
Spellings

Objective: Word 4: to explore spelling patterns of consonants and formulate rules

A	B	C
big	begged	disgust
bigger	beggar	disgusting
win	bigger	disgusted
winner	biggest	blasted
fit	dropping	dreamer
fitter	dropped	tricked
wet	wetter	trickier
wetter	wettest	beeping
dig	winning	trained
digger	winner	counter

Look
Cover
Write
Check

Include each of the words in a sentence ...



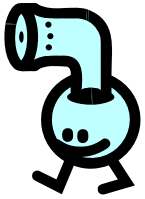
Spellings

Objective: Word 4: to explore spelling patterns of consonants and formulate rules

A	B	C
city	cinema	circumstance
circle	circle	decimal
circus	circus	incident
cell	decimal	accident
cinema	citizen	circulation
civil	accident	celebrate
cent	certain	celebration
fancy	centre	ceremony
mercy	cycle	certificate
December	celebrity	celebrity

Look
Cover
Write
Check

Include each of the words in a sentence ...



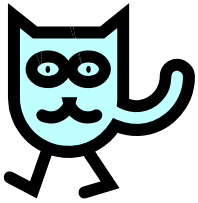
Spellings

Objective: Word 8: to recognise and spell the suffix: *-cian*, etc (and 'le)

A	B	C
able	electric	magician
table	electrician	electrician
cable	politics	physician
fable	politician	politician
tickle	optic	optician
pickle	optician	fiction
handle	magic	fraction
candle	magician	direction
circle	physics	attention
uncle	physician	reduction

Look
Cover
Write
Check

Include each of the words in a sentence ...



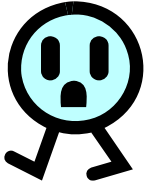
Spellings

Objective: Word 8: to recognise and spell the suffix: *-cian*, etc (and 'le)

A	B	C
middle	direction	attention
giggle	fiction	reduction
little	friction	proportion
kettle	fraction	satisfaction
apple	motion	repetition
bubble	attention	competition
bottle	nation	institution
puddle	station	position
cuddle	education	opposition
wobble	detention	petition

Look
Cover
Write
Check

Include each of the words in a sentence ...



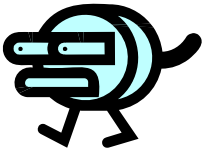
Spellings

Objective: Word 8: to recognise and spell the suffix: *-cian*, etc (and 'ight')

A	B	C
night	confusion	confusion
sight	exclusion	exclusion
fight	explosion	extension
fright	session	collision
right	passion	profession
light	mission	percussion
slight	permission	discussion
bright	extension	possession
height	discuss	oppression
tight	discussion	permission

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 6: to distinguish between homophones

A	B	C
so	right	waist
sew	write	waste
by	night	seen
buy	knight	scene
red	peace	aloud
read	piece	allowed
sum	break	board
some	brake	bored
right	their	their
write	they're	they're

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word 10: to use adverbs

A	B	C
kindly	lazily	innocently
daily	softly	violently
weekly	noisily	thoughtfully
monthly	monthly	unexpectedly
yearly	madly	obediently
likely	foolishly	courageously
really	politely	mysteriously
nearly	seriously	seriously
badly	quickly	boastfully
madly	silently	powerfully

Look
Cover
Write
Check

Include each of the words in a sentence ...



Spellings

Objective: Word

A	B	C
first	firstly	firstly
then	secondly	secondly
when	finally	ultimately
next	suddenly	suddenly
later	eventually	eventually
once	before	previously
after	after	subsequently
now	afterwards	afterwards
soon	earlier	meanwhile
lastly	sometimes	sometimes

Look
Cover
Write
Check

Include each of the words in a sentence ...
